#### THE WINNIPEG SCHOOL DIVISION

#### CENTRAL DISTRICT ADVISORY COMMITTEE

# SUMMARY OF DISCUSSIONS - Thursday, November 26, 2015

#### 1. INTRODUCTIONS

Trustee Allan Beach welcomed everyone to the first Central District Advisory Committee meeting for the 2015/2016 school year. At the Inaugural meeting of the Board held on September 14, 2015, Trustee Allan Beach was appointed as the Board's representative and Trustee Kevin Freedman was appointed as the Board's alternate representative to this Committee.

#### 2. ELECTION OF COMMITTEE CHAIR

The parent representative from École George V School volunteered to Chair the first Central District Advisory Committee. The Committee agreed to appoint a Chair at each meeting of the 2015/2016 term.

#### 3. APPROVAL OF AGENDA

A New Business item regarding the recording of District Advisory Meetings was added to the agenda. The Committee members approved the amended Agenda of November 26, 2015.

#### 4. 2016/2017 BUDGET DEVELOPMENT

The Secretary-Treasurer was in attendance to provide Committee members with an overview of the 2016/2017 Budget Development.

In preparation of the 2016/2017 Budget, the Board approved a process that would again enable early discussion with members of the school community and provide additional opportunities for consultation.

Committee members were informed that the Board is seeking input during the development of the Budget. In Early February, after the Provincial Funding announcement, Trustees will meet with all District Advisory Committees as well as have an open meeting for residents in the Division.

Committee members were informed that the budget was developed on the following Guiding Principles: Leading Education and Innovation; Providing High Quality Education; Employing Qualified, Caring and Competent Staff; Educating the Whole Child; Building stronger children, families and communities; Practicing Sustainable Development; Ensuring Safe Learning Environments in Schools; Managing Tax Dollars Responsibly.

Committee members were informed that 62% of the Division's revenue is from Provincial funding while 36% is from property taxation and 2% from other sources.

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Committee members were informed that there was an overall expenditure increase of 3.6% in the 2015/2016 budget with a 1.4% increase in provincial funding resulting in a \$38 per year of 3.2% increase in 2015 property tax levy on the average assessed property of \$171,130 in the Winnipeg School Division.

Committee members were informed of some of the challenges facing the Board which include unknown provincial funding level until announced by the Minister of Education in January 2016, costs required for continuation of programs and services, costs to maintain buildings, infrastructure and equipment, addressing local needs in taxing authority, property reassessment and communication.

Committee members were informed of required changes in rates or costs such as negotiated salary changes, salary scale increments, changes in benefits, employer rates for employment insurance, Canada pension plan and payroll tax, costs for supplies, paper, books, equipment, rates changes for utilities and ongoing investments required to maintain and repair school facilities.

Committee members were informed of provincial mandates that affect the Division's budget which include a class size initiative, report cards, Appropriate Educational Programming (Bill 13) Standards for Student Services, accessibility guidelines and transportation requirements.

A survey was distributed to Committee members with respect to the development of the 2016/2017 Budget Development. Committee members held a breakout session to discuss the Budget survey. The survey is also posted on the Division's website <a href="www.wsd1.org">www.wsd1.org</a>. Committee members were informed that feedback will be compiled and given to Trustees for consideration.

Committee members discussed the questions outlined in the survey and felt that overall there is support to maintain existing programs and services for students. Committee members acknowledged the value of existing programs and services provided to students in the Winnipeg School Division.

Committee members recognized that school property taxes could not be reduced without decreasing supports to students; therefore reducing property taxes would not be a priority. Committee members also expressed concern about the impact of consistently raising property taxes and encouraged advocating the Province for funding as an alternate to increasing property taxes.

Committee members were informed that a pilot full day kindergarten program was implemented in four schools using reserve funds from the 2014/2015 budget. An additional five schools were chosen to offer the full day kindergarten program as part of the 2015/2016 Budget expenditures. Committee members were informed that the Board identified schools in order to have a full day Kindergarten offered in each ward. Committee members commented that there should be less importance placed on offering full day kindergarten programs until there has been considerable evaluation on the benefits to children. Committee members suggested the full day Kindergarten program should be deferred until the pilot program and outcomes have been analyzed. Committee members suggested that if the full day Kindergarten program was expanded that consideration be given to opening the program in a French Immersion setting. Committee members were informed that the Kindergarten program would not be expanded until the evaluation has been completed.

# CENTRAL DISTRICT ADVISORY COMMITTEE SUMMARY OF DISCUSSIONS – Thursday, November 26, 2015

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Committee members were informed that the Board is exploring the possibility of implementing a Division-Wide Indigenous Language Program, Spanish Language Program as well as an expansion to the French Immersion Dual Track Program.

Committee members discussed other supports or services for students that should be included in the 2016/2017 budget. Committee members expressed a need for assistance with the operation of lunch programs, in particular, the collection of fees. Committee members also stated that only a small percentage of students advance to college or university particularly with rising costs in tuitions and discussed the importance of offering specialized programs to enhance student skills.

Committee members also discussed the importance of increasing supports in FASD early assessment and intervention, additional Educational Assistants and classroom supports, special education, aboriginal education, as well as programs and services to support refugees and new families.

Committee members were informed that trustees have been strongly advocating with the Province for additional funding and support for special needs students.

Committee members also discussed suggestions related to the budget specific to schools and the parent representative from Isaac Brock expressed the importance of accessibility at the school and the need for an elevator or ramp as well Isaac Brock School expressed the benefits of implementing a French Immersion class in the school.

Committee members discussed the benefits of having a centralized person who is able to advocate for all schools in obtaining grants. Committee members were informed that there are numerous grants available from corporations which schools may wish to apply for financial support.

Committee members were informed that reserve money from the 2015/2016 school year Budget was approved for all schools to have enhanced WiFi availability by the end of the 2015/2016 school year.

Committee members suggested cultural supports for schools due to a change in provincial mandate for use of the Aboriginal Academic Achievement grant (AAA). The provincial mandate supports literacy and numeracy primarily.

Committee members were informed that the Board established the Advisory Council on Indigenous Education. Committee members were informed that one aspect of that commitment is the recognition of the significant Aboriginal population in the Division and the development of initiatives which will enhance the education of Aboriginal students as well as be of benefit to all students.

#### 5. 2016/2017 BUDGET PROCESS AND TIMELINES

Committee members were informed that a Special Board Meeting will be held on February 22, 2016 to receive delegations on the Budget. The deadline to receive feedback regarding the budget will be received by the Board until February 26, 2016. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 7, 2016. The Board must finalize the budget by March 15, 2016, as required by legislation.

# 6. 2015/2016 ADVISORY COMMITTEE DATES

Committee members were informed that at a meeting held November 2, 2015, the Board of Trustees approved the following recommendation: That the following tentative schedule of the District Advisory Committees for the 2015/2016 school year be approved and that on a regular basis the Board of Trustees identify topics for discussion at the District Advisory Meetings.

Central District Advisor	y Committee
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Thursday, November 26, 2015 Wednesday, February 3, 2016 Wednesday, May 4, 2016

#### North District Advisory Committee

Tuesday, November 17, 2015 Thursday, February 4, 2016 Tuesday, May 10, 2016

#### French Immersion Advisory Committee

Wednesday, December 2, 2015 Thursday, February 18, 2016 Thursday, May 19, 2016

#### Inner City District Advisory Committee

Wednesday, November 18, 2015 Wednesday, February 10, 2016 Wednesday, April 27, 2016

### South District Advisory Committee

Tuesday, November 24, 2015 Tuesday, February 9, 2016 Tuesday, April 26, 2016

#### Student Advisory Committee

Wednesday, December 9, 2015 Wednesday, February 24, 2016 Thursday, May 12, 2016

### 7. PARENT RUN LUNCH PROGRAMS

Committee members were informed that at the Central District Advisory Committee meeting last year, Committee members discussed concerns and challenges on the operation of the parent group lunch programs as some schools have many challenges with staff retention, collection of fees, and staff training.

Committee members held a breakout session to discuss Parent-Run Lunch program concerns. Committee members were informed that feedback will be compiled and given to Trustees for consideration.

# CENTRAL DISTRICT ADVISORY COMMITTEE SUMMARY OF DISCUSSIONS – Thursday, November 26, 2015

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Committee members discussed what training has been provided for the Lunch Program coordinator. Committee members provided information on the range of training provided including food handler's certification, First Aid, CPR, NVCI (Nonviolent Crisis Intervention Training), PBIS (Positive Behaviour Intervention and Supports), as well as reviewing policies, routines, and roles. Some Committee members expressed a need for training to be provided to the coordinator.

Committee members discussed whether there was sufficient space provided and what suggestions can be forwarded to improve the area. Some Committee members expressed concerns with space limitations and have their program run off-site, while other schools had plenty of space.

Committee members discussed what was found to be helpful in the collection of fees and who assists the process. Committee members indicated that processes have been implemented to send late fee notices and phone calls to parents. Committee members indicated that the principal is involved and provides support. Committee members requested support to assist with the process of collecting fees.

Committee members also suggested providing alternative plans to support families in need as well as suggested implementing a mentorship program where older students monitor the younger grades in their classroom, while a staff member patrols the area. This could result in a free service eliminating the need to collect fees or reduced fees. In addition, the mentoring students can be provided with a special lunch throughout the year for their work.

## 8. RECORDING OF DISTRICT ADVISORY MEETINGS

Committee members were informed that the recording of District Advisory Committee meetings was being added to the agenda for discussion to determine whether there was an interest from parents to livestream meetings.

Committee members expressed concern that parents would not be comfortable attending meetings and would be reluctant to speak openly and share information. Committee members also expressed concern related to confidentiality.

Committee members stated that although watching a meeting would be informative, the livestream would not provide an opportunity for members to participate in discussion.

#### 9. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

#### SCHOOL REPORTS

Parent representatives from the following schools provided a written report on school activities:

- Cecil Rhodes School
- Elmwood High School
- Isaac Brock School
- Kent Road School
- École Laura Secord School
- Sargent Park School
- Tec Voc School
- Wolseley School

#### 10. FOR INFORMATION

#### 10.1 Manitoba Association of Parent Councils (MAPC)

Committee members were reminded to contact the Board Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2015/2016 school year.

#### 10.2 **Guidelines for Board Advisory Committees**

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

#### 11. NEXT MEETING DATE

The next meeting of the Central District Advisory Committee will be held Wednesday, February 3, 2016.

#### **IN ATTENDANCE:**

#### **Voting Representatives:**

Carrie Johnston, Cecil Rhodes School Ron Balilo, Daniel McIntyre Collegiate May Hupé, Elmwood High School Jason Neiser, École George V School Sabrina Lusty, École George V School Stephanie Kuczera, École George V School Arlene Reid, Glenelm School Liz Jackimec, Isaac Brock School Jolene Schnerch, Isaac Brock School BD Cain, Laura Secord School Desiree Langlois, Lord Selkirk School Alaine Rasmussen, Lord Selkirk School Andre Silva, École Sacre-Coeur Sargent Park School Glenda Bork, Tec Voc High School Marla Friesen, Wolseley School

#### Regrets:

Greenway School Kent Road School River Flm School

#### Administration:

Celia Caetano-Gomes, Superintendent of Schools - Central René Appelmans, Secretary-Treasurer Julie Smerchanski, Director of Assessment & Instructional Support Services Anne Pereira, Principal, Cecil Rhodes School Lorne Belmore, Principal, Daniel McIntyre Collegiate Danis Machado, Vice-Principal, Daniel McIntyre Collegiate Jeannette Tourangeau, Vice-Principal, Elmwood School Manuel Silva, Principal, École George V School Melody Woloschuk, Principal, Isaac Brock School Edith Austin-Anderson, Principal, Kent Road School Rhona Churman, Principal, Laura Secord School Stormie Duchnycz, Principal, Lord Selkirk School Lisa Calvez, Principal, École Sacré-Coeur Luba Krosney, Principal, Sargent Park School Vera Big George, Vice-Principal, Sargent Park School Dino DiFabrizio, Vice-Principal, Sargent Park School Rick Horaska, Vice-Principal, Tec Voc High School Suzanne Mole, Principal, Wolseley School Helena Tessier, Recording Secretary

#### Trustees:

Allan Beach Cathy Collins



# Cecil Rhodes School Parent Council

1570 Elgin Ave. W. Winnipeg MB R3E 1C2 Phone: 204-783-9012 Fax: 204-775-5438 cecilrhodes@wsd1.org

November 2015

Cecil Rhodes School is a Nursery – Grade 9 school located in the Weston area. We have a population of over 650 students. We support many exciting academic and extracurricular programs for our students.

The Meet the Staff BBQ was a very successful evening. Many parents and families came to see the staff. It was a very positive way to begin the year and open up communication between home and school. Parents also had an opportunity to meet the new principal.

Our school was featured on CBC radio and television on the first day of school. What a great way to showcase the fantastic work that happens at our school.

Volleyball teams are up and running with our grade 7,8, and 9 students. We have five teams practicing and competing this fall. Play Run Have Fun will be on Mondays and Gymnastics for grade 3 will be on Wednesdays after school.

Our grade 7 -9 students have just completed auditions for "The Wizard of Oz". We will be staging this play at the end of April.

Our grade 9 students are planning a Western Canada Trip that will focus on the history and Geography of Canada. They are currently fundraising with Domino's Pizza cards. Their trip will be in May 2016.

We have a breakfast program that is attended by 80 - 90 children each day. Leadership students help in the program, serving warm and healthy food to our children.

Classes are busy and working on various themes and activities. Our grade 4's were invited to Pascoe Park by Take Pride Winnipeg to help put their handprints on the freshly painted building at the park. We have also had elementary students work at Winnipeg Harvest, organizing food for the food bank.

The CRS Parent council runs a lunch program for the elementary students. We have approximately 90 student stay for lunch on a daily basis.

The Cecil Rhodes School Video Club won first place in Canada for the "Panasonic Kids Witness News Global Video Contest". Approximately 5000 children from 553 schools in 19 countries around the world participated this year. We are thrilled that we were selected as the top submission in Canada. Please click on the link to see our video "Compost With Us".

http://www.panasonic.com/global/corporate/kwn/nv\_awards/list.html

~The Cecil Rhodes School Parent Council~



## Principal's/Vice-Principal's Report for the Elmwood Parent Council November 25, 2015

Minecraft, CYCLE Club, Social Justice Group, Volleyball Practice, Basketball Practices – AM, 3:30 & 5:30, Jazz Band – AM, Provincial After School Leaders Programs

Thank you May Hupe for organizing the financial institutions to provide information on possible support and planning for post-secondary education. Also thank you for submitting an application to MCSC for tech upgrades on behalf of Parent Council.

Thank you to the Griffiths-Corley family for their two donations of school supplies.

Thank you to Celeste Rivera for applying to Musicounts Canada Band Grant for our Band program.

#### 1. Videos:

- i. Nissan Kickoff Project the football team also received Grey Cup tickets.
- ii. <a href="http://www.cbc.ca/1.3321446">http://www.cbc.ca/1.3321446</a> Terror attacks inspire a made-in-Montreal 'act of love'

#### 2. Middle Years:

i. Parent Teacher – Nov. 26 1:15-3:30; 5:00-8:00

#### 3. Senior High:

- i. First Recording in our recording studio
- ii. 177 students on Honour Role
- iii. Hunger Games movie
- iv. Grade 12 Career Portfolio Interviews Tomorrow morning
- v. Day of Service/ Grade 9 Cyberbullying Forum Dec. 1
- vi. Thank you to the ECRC for enabling 22 students to get their Food Handling Licence at no cost at last Friday's Inservice. First Aid and CPR will be held at an upcoming PD.
- vii. Diabetes Program at the U of W ended
- viii.

#### 4. Whole School:

- i. The Elmwood SSI was presented in a good light at the Indspire Conference in Calgary as effectively helping Aboriginal students be successful at the Indspire Conference despite it being a whole school program.
- ii. WE Day 55 students attended
- iii. MPI Friends for Life Presentation that was a kickoff for their 2015-2016 school tours. Presenter Kevin Brooks Division site
- iv. Awesome inservice last Friday United Way Poverty Simulation
- v. New Computer Programming Special Projects room being developed.
- vi. Development of Makerspace opportunities.
- vii. Arctic Net Website: The ArcticNet's Annual Science Meeting is scheduled to take place in Winnipeg, MB in **December 2016** and Schools on Board will be co-hosting the biennial Arctic Climate Change Youth Forum (ACCYF) in conjunction with it. The ACCYF is a one-day event that includes interactive presentations and workshops delivered by scientists and researchers introducing secondary high school students and their teachers to Arctic climate change research. In addition to the science, the day will also include the northern

perspective on climate change as well as political discussions on the role of science and Inuit knowledge in policy and decision-making.

Last year we co-hosted it with Canterbury High School in Ottawa and had over 100 high school students in attendance and worked with the Canadian Museum of Nature, Students on Ice, and the ArcticNet Student Association. In 2012, we co-hosted it with Lower Canada College in Montreal with close to 200 participants.

Would co-hosting the 2016 ACCYF be of interest to Elmwood High School? I would love to have the opportunity to work with you and your students on such an initiative. There is huge potential to work and develop strong partnerships with a variety of organizations located in Winnipeg/Manitoba. Susan Lindsay from Climate Change Connections has already expressed an interest in partnering with us on this initiative. We accepted this offer.

#### **Upcoming Dates:**

Central District Advisory at George V – Nov. 26 EHS Talent Show – Dec. 3 & 4 Celebration of the Arts – Dec. 9

The WSD Budget – WSD News – ppt - Survey

# **Isaac Brock School Parent Advisory Council Report**

November 25, 2015

# **Academics**

- -We have grade 5/6 students attending the STEAM (Science, Technology, Engineering, Art, and Math) program at Rockwood School on Tuesdays for enrichment
- -We have grade 7/8 students attending the Inner City Science Centre at Niji Mahkwa School on Tuesdays for science enrichment
- -Two Junior High students attended You Be the Chemist competition at University of Winnipeg. One of our students placed 3<sup>rd</sup> in the competition. He won a bin full of science materials for our school, as well as a prize to take home.
- -Some Grade 9 students are attending AYLP (Aboriginal Youth Leadership Program)
- -We are using Response to Targeted Intervention (RTI) by using EAP (Elementary Assessment Program) results to target specific academic interventions e.g. reading groups, math groups, and word study groups
- -At Isaac Brock we have homework club before school every day for students who need to catch up on work or who need extra assistance
- -We have a new Junior High Autism program starting at Isaac Brock this year. Renovations for the classroom and sensory room are underway and are expected to be complete by the end of the school year. This program includes weekly music and dog therapy.
- -Grade 9 students from Isaac Brock were invited to Sisler High School for Sisler's Political Youth All-Candidates Forum. They saw representatives of the four major political parties in Canada go head to head in sharing their views on topics such as Education, Health Care, Sustainable Development and Youth Employment
- -We have begun a new initiative at Isaac Brock using Junior High students as Peer Mentors. These leaders help younger students develop social skills as well as academic skills while working on their own leadership skills.

-Some of our Junior High students are participating in the WSD initiative; Everybody Has the Right where students meet multiple times throughout the year to meet Mayor Brian Bowman's challenge of combating racism. There are many activities our students are participating in such as making a silk banner to represent our school and marching together with other WSD students for Human Rights.

# **Sports**

- -Our junior high students had a great showing in Cross Country. Senior girls and Senior Boys both placed 3<sup>rd</sup> overall.
- -Our Grade 5/6 soccer team played in the Tec Voc tournament
- -Our Junior High boys and girls interschool volleyball teams had a very successful season, demonstrating their athletic skills and sportsmanship.

# Music/Band/Choir

- -We have two school choirs; Echo, which is grades 3-6, and Sound, which is grades 7-9. Our Sound choir also has a few stronger grade 4 and 5 students who participate in this choir for enrichment.
- -Both Sound and Echo performed in Choralfest this year. They had an excellent showing. Here are a few quotes from the adjudicator; "They sang with passion" and "(They) captured the dance —like quality. Well done." And "Thank you for your energy and joyful singing."
- -Echo and Sound received a special invitation to sing at the Millennium Library on December  $14^{\rm th}$
- -Isaac Brock Band and Choir members along with their conductor Ms. Nedra Francis have kindly agreed to create and record the music which will be featured in The 2016 Royal Manitoba Theatre Centre AyckbournFest this coming February in a play by Alan Ayckbourn called Improbable Fiction, produced and performed by The Winnipeg Mennonite Theatre.
- -Our band, which consists of students from grade 6-9 have performed at various events at the school.

# **Student Council**

-Our Junior High Student Council has been very active this year. They have been preparing and selling lunches to fundraise, are involved in collecting items for Koats for Kids, have planned a Halloween Spirit Week, are supporting the Christmas Cheer Board, and have many upcoming activities/projects.

# Community

- -The Wiggle Giggle and Munch program is currently running out of Isaac Brock School. This program is for any community members with children from 1-4. The program promotes healthy living by modeling an active lifestyle and educating parents on healthy eating choices.
- -Isaac Brock is implementing the Roots of Empathy program with our grade 3 students. One of our community members brings in her newborn baby to teach students about child development and how to care for children. This program continues throughout the entire school year so our students can track the growth and development of the baby.
- -Our community has responded very positively to the Language Program Survey. The WSD has identified our school as one of three schools with room to expand a language immersion program. The community looks forward to expanding the diversity of Isaac Brock School.

## **Events at Kent Road School**

The beautiful fall weather complimented the fantastic start we had at Kent Road School this year.

Sept. 24 we held our annual outdoor Meet the Teacher BBQ. The hard top and play structure were crowded with happy families, teachers and great BBQ!

Sept. 30 Career Trek started with 4 of our students being funded to attend. These students have the opportunity to attend U.of M., U of W and RRC on Saturdays to experience various vocations and careers throughout the school year.

Sept/Oct Farm to School was again a wonderful fund raiser for Kent Road. It is a healthy and fun fund raiser for the students and families. The money earned goes to student needs in the classroom.

Oct. 8 The student body and teachers participated in a planned evacuation to our evacuation site which is Place of Grace Church on Beach Ave.. It was a learning experience for our students but also a lovely community walk.

Kent Road Food Club was initiated in October. This is a nutrition club in which 10 students and their parents come together to learn about nutrition and new cooking skills. We are pleased that Mr. Babb, principal at Elmwood High allows us to use the Home Ec. Labs at Elmwood High. So far, the food is fine!

Our competitive and non-competitive soccer and basketball teams have finished their seasons and had fun.

Now we are looking forward to our Winter Concert on Dec. 10. Performances are at 1:30 and 6:30. It is usually the biggest event of the year!

# Ecole Laura Secord School School Report November 26, 2015

Ecole Laura Secord School is a triple track school with English, Alternative and French Immersion programs. There are currently 552 students enrolled at the school.

We are a UNESCO School and students engage in projects and learn about the Four Pillars of Learning. For the past few months a number of classes have been learning about water issues both local, national and world-wide. Every morning, during announcements students share an interesting water fact related to Human Rights or the environment, often interconnected. Today several classes collaborated in an entertaining and informative assembly.

In September the P.E. teacher arranged the school-wide Terry Fox Run. A parent who survived her battle with cancer spoke to the student body. It was a very well-illustrated talk with several graphics and visuals to represent the numbers. The help of all the volunteers was much appreciated and ensured it went very smoothly.

We held an in-school soccer tournament in October. Teams were made up of members from classes in grade 4, 5, 6. It was a great way to build community between the programs and grades. Watching over 200 students having a great time playing soccer was incredible.

Our active Parent Council has organized various fundraisers to date. The Farm to School Fundraiser was organized this year for the first time, it was very successful. A significant amount of vegetables were also donated to Winnipeg Harvest as a result of this fundraising initiative. Peak of the Market matched school donations to Winnipeg Harvest. Funds raised went to support technology initiatives in the school.

Our Holiday Fundraiser is underway and involves gift cards from local businesses who donate a portion of their profit to the Parent Advisory Council.

We held a Community Open House in November to introduce the plans for the new gym and learning/play-space to the community at large. It was very well received with lots of interest express around potential community use of the gym in the evenings. Community members were pleased to hear the current gym/theatre will remain in place rather than being divided into classrooms.

We are looking forward to the Grade 6 Hand-bell Performance on December 16.



# Sargent Park School Central District Advisory Report

November 26th, 2015

Current Enrolment: 889 students Grades N – 9

We welcomed new Vice Principal Mr. Dino Di Fabrizio to our Administrative team in September, 2015. We have had a great 3 months of learning at our school. Some of the initiatives are listed below.

# Overall

- √ Student took part in the STEAM Enrichment program taking part in programming focussed on excellence in Science, Technology, Engineering , Arts and Math Education.
- $\sqrt{}$  Mrs. S. Macfarlane Penner, our grade 2 teacher, was the recipient of the 2015 University of Manitoba, Faculty of Education Alumni Association Excellence in Teaching Award.
- $\sqrt{}$  The school participated in the Winnipeg School Division's Everybody Has the Right activities with a focus on Social Justice issues. Our Peace and Me to We Groups hosted Pineview Elementary School from Prince George B.C. Together they planned various Social Justice initiatives and took part in We Day. Other initiatives included, We Scare Hunger resulting in over 1050 food items collected for Winnipeg Harvest.
- √ The Royal Winnipeg Ballet visited our school and performed for the students on November 18<sup>th</sup>
- √ The Aboriginal Youth Leadership Group is ever growing and they are empowering our students to take pride in their roots and developing their sense of identity. Students attended the Winnipeg Aboriginal Film Festival at the Adam Beach Film Institute and had a chance to meet with other students in our city. They had a chance to listen to the keynote speaker Ashley Callingbull who was crowned Ms. Universe and was an inspiration to many giving hope to the future of indigenous people in Canada. They will be selling Bannock and Traditional Crafts and money raised will go to support Social Justice initiatives.
- $\sqrt{}$  Results from the *Tell Them From Me* survey indicate that our students feel safe, have a strong sense of belonging, and feel that the school's climate is positive and they are successful at school. In many cases the data showed that Sargent Park School scored above the Canadian norm in all these areas.
- $\sqrt{\ }$  The Manitoba Association of Filipino Teachers will once again be running the Filipino Language Program in our school for students in grades 2 8
- $\sqrt{}$  Our students took part in the Skills Manitoba Wind Trubine Competition and once again won took first place for best construction.
- $\sqrt{}$  Grade 9 Students took part in Take Your Kids to Work Day on November 4<sup>th</sup>.

# **ESD Initiatives:**

- $\sqrt{\text{Our school took part in } Bag\ Up\ Manitoba}$  and collected thousands of plastic bags, to help keep these bags out of our landfills. This resulted in the students earning a planter from Take Pride Winnipeg for our outdoor classroom.
- $\sqrt{\ }$  The school took part in the Terry Fox run raising close to \$700.00 to be donated to the cause.
- $\sqrt{}$  Students were engaged in a Digital Citizenship Week and our Anti-bullying program that is in full swing and will run until February 2016
- $\sqrt{}$  Our outdoor classroom has begun. We have a schematic plan for the classroom that develops the space as a place where classes can learn about the environment and that can be used as a contemplative place to learn. The space is designed to be used in all seasons, and by students from Nursery to grade 9.

# Sports:

- √ Sargent Park students had a very successful year in Cross Country with over 150 students taking part in the program that brought home banners in the Winnipeg School Division Cross Country Championship.
- √ We also had a successful volleyball season this past year. We hosted and took part in many tournaments. The playoffs are this weekend, and we also have teams taking part in the Provincials next week. Basketball season is next.
- √ We were one of the recipients of the Cool2Be Kind grant from the Winnipeg Police Service. The grant was awarded to support our Kindness Challenge. Students were challenged to do a set number of acts of kindness and school-wide initiatives transpired to support the challenge. A 'Flash Mob' event occurred at the Cindy Klassen Recreational Complex, where student took part in the world wide Kindness Dance. The dance was recorded and will be part of a video that will be seen around the globe. CBC was at the event and shared the dance with the City of Winnipeg.
- $\sqrt{}$  We continue to focus on Character Development each month with the virtues of Respect, Self-control and Kindness as a focus. December's focus will be Cooperation. Students work hard each day to demonstrate these virtues.

# Arts:

- $\sqrt{\ }$  In November, some of the Choir students in grade 3/4, 5/6 and grade 9 choirs performed at ChoralFest, where they received adjudication from choral professionals. They used the feedback to work on techniques for the remainder of the school year. It was a positive music experience, and an opportunity to be with other musicians from all over the province.
- $\sqrt{}$  We continue to offer the performing arts, band, music, guitar and art as options for all our students.

# Parent Teacher Association:

- √ The Sargent Park Parent Council held their Peak of the Market Fundraiser in November, preselling vegetables, supporting local farmers in Manitoba. This healthy fundraiser was a success, and provided an opportunity for supporters to buy something that they use every day.
- $\sqrt{A}$  hotdog lunch occurred in November and was highly successful.
- $\sqrt{}$  The Association is working closely with the school to pursue funds to support the outdoor learning space and various other school programming.
- $\sqrt{}$  The Association financially supported the school in the purchase of the new electronic messaging board targeted that was installed and has proved to be very useful in sharing information with our community.

Once a Flame, Always a Flame

#### Tec-Voc School Committee November 24, 2015

Tec-Voc Performing Arts department took the lead in staging our November 10 Remembrance Day ceremonies and are hard at work preparing for the December 10 Winter Festival of the Arts. This year our drama production will be "Almost Maine" to be staged December 2-4. Our choir and Jazz Choir are singing at ChoralFest beginning this week. The first semester Mini Me TecStock event was rescheduled due to the well attended concert by the local band, "Panic Land".

Two Tec-Voc students were honoured with awards at the annual Manitoba Youth Aboriginal Achievement Awards dinner on Thursday, November 19. Also that evening Barb Bowen of the Manitoba Aerospace Human Resource Council, a long time friend and supporter of Tec-Voc, received the Manitoba Aerospace All Stars award for her work in aerospace and education.

October 29 saw the first semester Career Fair for grade 10 students. Community partners volunteered to judge the projects. For the fifth year the presentations were accompanied by electronic displays. At the awards ceremony two representatives of the employment community both with ties to Tec-Voc addressed the students. Grade 9 students participated in the nationwide "Take Our Kids to Work" day sponsored by The Learning Partnership on November 4. Grade 11 students participated in a career education event November 2 focused on youth employment, apprenticeship and post-secondary training.

Our career education programs were highlighted at the annual Lets Get to Work conference where we were presented with the Career Development Award of Excellence for leadership in career development and workforce development last year.

Students will meet with their advisors on the morning of December 2 to discuss their first term report cards. All report cards will be mailed to homes beginning November 30.

The Culinary Arts students have been keeping Tec-Voc well fed with their daily breakfast service, Thanksgiving buffet, Fine Dining offerings and healthy, reasonably-priced lunches. Tec-Voc Commercial Baking students will have their talents displayed at several Winnipeg Public library events over the pat year.. They have been working very creatively on their gingerbread creations.

Our annual Karaoke in the theatre, Hallowe'en activities, the Remembrance Day services, playoffs in football and volleyball, WeDay, the performance of "Giving Voice", the pep rally for sports teams and the Cardboard Boat Race were very successful activities with lots of student and staff participation.

On World Food Day October 16th 2015; the Home Economics and Culinary Arts Programs sold "Three Sisters" soup as a Fundraising activity to support and bring awareness to hunger, agriculture and sustainability issues around the world. All proceeds raised from this event are being donated to Winnipeg Harvest so that we can continue the chain of food giving in our community.

The school was closed for professional learning on Friday, November 20, with sessions on adapting curriculum to meet the needs of all students and technology as a support in teaching and learning. The last day of school in 2015 is December 18.

On Tuesday, November 24 a presenter spoke to our Gr. 9 students on the topic of "Cyberbullying and the safe use of technology."

CBC did a piece on our very successfully student operated Credit Union in mid October.

One of our female varsity volleyball players was selected to the graduating students all star team. Both varsity teams had great seasons losing in the league semi finals.

Three Tec-Voc student teams participoated in the annual Cardboard Boat Race competition sponsored by Skills Canada. The "Queen Ann's Revenge" boat team won the best Design and Construction trophy. All teams built their boats in the morning and raced them in the afternoon. Fun was had by all.

Tec students participated in the 5th We Day celebration at the MTS Centre on November 16.

Grade 12 students have had presentations from Red River College and the two universities over the past month.

After improving their play throughout the year a group of forty Tec-Voc football players will be rewarded with a trip to the Grey Cup game on Sunday courtesy of Nissan Canada.

The planning for the December 8 Holiday Party with Dufferin School is well under way. Many students are volunteering. We could also use donations of wrapping paper. You can drop off your donations in the school office. Thank you for your generosity.

The first semester examination schedule will run from February 1-4. Grade 12 students will write standards tests in Mathematics(January 26-28) and English Language Arts(January 11-14).

Plans are coming to fruition for the annual Winnipeg Invitational Tournament. January 13-16.

It is hard to believe but after this week there are only three and a half weeks of school remaining before the Christmas break.

# **Wolseley School Parent Council**

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November 2015

Wolseley School is a Nursery to grade 6 school with 159 students. We have the Regular and Alternative Programs, as well as the Adaptive Skills Program. All of our classes are multi-age classes.

We have a busy and energetic Parent Advisory Council at Wolseley School. We are involved in supporting the school through many projects and initiatives:

Our amazing Peace Garden grew tremendously over the summer. The poured rubber surface was installed to make the space even more accessible to all of our students. As well two new garden boxes were installed with heights that also increase the accessibility of the plants to everyone. Our families and neighbours help to make it a place where all are welcome to cultivate plants *and* peace.

Wolseley School received funding to have Artist in the School Dimitri Melman, work with the students throughout November. The students researched life cycles and wild life that are native to the river banks and gardens of the Wolseley neighborhood. The students then worked with Dimitri to create tile mosaics of the life cycles to go on the newly installed garden boxes. These mosaics are to serve as learning and conversational tools for Wolseley Families.

This year parent Council is undertaking two fundraisers. The first was the Farm to School sale and the second will be the Glenlea plant sale in the spring.

This year in November, the Parent Council is organized a Family "Sock Hop". The goal was to gather socks for Siloam Mission. The event was attended by over 150 people. The Sock Hop collected 250 pairs of socks and \$400 in donations.

Parent Council also sponsors a pizza lunch once a month. Proceeds from the lunches go back into school activities.

Thursday mornings are extra busy at Wolseley School with Playgroup open from 9:00—11:30 am. You will find parents and their preschool children either in the gym or library where they have fun with toys, crafts and great friends. Snacks are provided for the children and coffee and tea for the parents and caregivers. All are welcome. It is a great place to hang out and connect with others from your community!

Our Grade 5/6 students participated in WE Day at the MTS Centre. They are now planning different ways to raise awareness and funds for different charity initiatives.

We have a great school and we will continue to celebrate our successes, while supporting our children to be caring citizens, both locally and globally.